

# Position Description

Read each heading carefully before proceeding. Make statements simple, brief, and complete. Be certain the form is signed. Send the original to the Office of Personnel Services.

CHECK ONE:  NEW POSITION  EXISTING POSITION  UNCLASSIFIED

Agency  
Number

**Part I - Items 1 through 12 to be completed by department head or personnel office.**

1. Agency Name Department for Children & Families		9. Position No.	10. Budget Program Number	
2. Employee Name (leave blank if position vacant)			11. Present Class Title (if existing position) Human Service Specialist	
3. Division Economic and Employment Services (EES)			12. Proposed Class Title	
4. Section	For	13. Allocation		
5. Unit		Use	14. Effective Date	
6. Location (address where employee works) City Hutchinson County Reno		By	15. By	Approved
7. (circle appropriate time) Full time Perm. Inter. Part time Temp. % Regular		Personnel	16. Audit Date: By: Date: By:	
8. Regular hours of work: (circle appropriate time) FROM: 8:00 AM To: 5:00 PM		Office	17. Audit Date: By: Date: By:	

Position  
Number

**PART II - To be completed by department head, personnel office or supervisor of the position.**

18. If this is a request to reallocate a position, briefly describe the reorganization, reassignment of work, new function added by law or other factors which changed the duties and responsibilities of the position:

19. Who is the supervisor of this position? (person who assigns work, gives directions, answers questions and is directly in charge)?

<b>Name</b>	<b>Title</b>	<b>Position Number</b>
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Human Services Supervisor

Who evaluates the work of an incumbent in this position?

<b>Name</b>	<b>Title</b>	<b>Position Number</b>
	Same as above	

20. a) How much latitude is allowed employee in completing the work? b) What kinds of instructions, methods and guidelines are given to the employee in this position to help do the work? c) State how and in what detail assignments are made.

Once trained, work is performed using independent judgement within agency policies and procedures. Manuals, training, individual and unit conferences, goals and objectives are provided to assist the employee in performing assigned tasks. Cases and tasks are assigned by the supervisor with general directions. Instructions are provided in manuals and policy memos or through verbal and written instructions.

21. Describe the work of this position using the page or one additional page only. (Use the following format for describing job duties):

**What** is the action being done (use an action verb); to **whom** or **what** is the action directed (object of action); **why** is the action being done (be brief); **how** is the action being done (be brief). For each task state: Who reviews it? How often? What is it reviewed for?

**Number Each Task and Indicate Percent of Time and Identity each function as essential or marginal by placing an E or M next to the % of time for each task.** Essential functions are the primary job duties for which the position was created and that an employee must be able to perform, with or without reasonable accommodation. A marginal function is a peripheral, incident of minimal part of the position.

No. Each Task and Indicate Percent of Time	E or M	<p>The person in this position has access to protected health information (PHI) under the provisions of the Health Information Portability Act of 1996 (HIPAA) Privacy Rule. PHI must be treated in accordance with the provisions of the HIPAA Privacy Regulation including the requirements for safeguarding, releasing and recording the release of such information. The person will receive training in the provision of the HIPAA Privacy Regulations as they relate to the duties of this position and has signed a confidentiality agreement.</p> <p>In addition to the tasks listed below, the incumbent is expected to communicate the Mission, Vision and Guiding Principles of the agency to peers, clients and the public; identify personal strengths and developmental needs to increase job performance and long-term career growth. Continually analyze work processes, seek new approaches and make recommendations to enhance efficiency and effectiveness of the agency. Works in a harmonious and cooperative fashion with other staff to provide efficient and effective customer service. Uses free time as available to assist other staff in the completion of work assignments. Contributes to a positive work environment through a positive, helpful, courteous demeanor towards staff, clients, and the general public. Adheres to appropriate standards of conduct regarding the use of leave and reports to work on time.</p>
1. 30%	E	<p>Obtain information:</p> <ul style="list-style-type: none"> <li>a. Use Application, Review, Interim Report, or change information provided to determine such information as household composition, family unit, income, resources, expenses, etc.</li> <li>b. Use team script/template as required to gain understanding and to follow up on specific areas. Obtain information from the client they have immediately available or can obtain during the discussion.</li> <li>c. Utilize collateral contacts to obtain verification allowing one touch resolution. This would include using electronic means to obtain this data.</li> <li>d. Utilize information available to the agency through internal arrangements, such as unemployment, Child Care, Social Security, etc.</li> <li>e. Request information from the client</li> <li>f. Interview applicants face to face in a lobby setting and by telephone to obtain information</li> </ul>
2. 30%	E	<p>Apply knowledge and determine eligibility:</p> <ul style="list-style-type: none"> <li>a. Gain/maintain program knowledge in Cash, Food Assistance, Child Care and LIEAP programs.</li> <li>b. Follow the process outlined in the Business Process Management Manual.</li> <li>c. Use desk aides, code cards, electronic manual, and other supports to assist wide array of information needed for this position.</li> <li>d. During interviews and in reviewing documents, use program knowledge to determine correct programs, what information is needed, and to help share explanation to the client.</li> <li>e. Make determination of program eligibility and benefit amount and provide written notice.</li> </ul>
3. 20%	E	<p>Data entry&amp; Documentation:</p> <ul style="list-style-type: none"> <li>a. Enter information on eligibility system(s) as you obtain and document as you go.</li> <li>b. Access work and complete work from the appropriate "BPM Trackers"</li> <li>c. Complete interview template and case file documentation (ImageNow) as you work up case</li> <li>d. Complete phone records as applicable by team color and task.</li> </ul> <p>Complete necessary data base information</p>
4. 10%	E	<p>Communication with Internal and External Sources</p> <ul style="list-style-type: none"> <li>a. Contact clients for information or to update them on case situations.</li> <li>b. Communication with Work Program or Child Support regarding client meeting program requirements</li> <li>c. Provide Referrals to Internal and External Services</li> <li>d. Direct clients to Q&amp;A or United Way 211 for multiple needs.</li> </ul>
5. 10%	M	Attend Training, Meetings, Workshops, etc.

- a. Attend unit meeting and team huddles
- b. Attend Regional Policy, Update, and Procedure sessions
- c. Attend mandated trainings
- d. Attend approved training that will help further your development in Economic and Employment Services
- e. Complete assigned or approved On-line training

22. a. If work involves leadership, supervisory, or management responsibilities, check the statement which best describes the position:
- Lead worker assigns, trains, schedules, oversees, or reviews work of others.
  - Plans, staffs, evaluates, and directs work of employees of a work unit.
  - Delegates authority to carry out work of a unit to subordinate supervisors or managers.

- b. List the names, class titles, and position numbers of all persons who are supervised directly by employee on this position.

Name	Title	Position Number
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23. Which statement best describes the results of error in action or decision of this employee?

- Minimal property damage, minor injury, minor disruption of the flow of work.
- Moderate loss of time, injury, damage or adverse impact on healthy and welfare of others.
- Major program failure, major property loss, or serious injury or incapacitation.
- Loss of life, disruption of operations of a major agency.

Please give examples.

Failure to perform essential functions would cause severe financial and emotional hardships for individual customers and could result in the loss of federal funds and/or fiscal sanctions to the State of Kansas

24. For what purpose, with whom and how frequently are contacts made with the public, other employees or officials?

This position involves daily contact with agency customers, agency employees, other social service agencies, community resource agencies, government officials, and the general public in order to determine assistance eligibility for customers. Makes referrals to and coordinates access to other services within the community for customers. The position also provides daily dissemination of information regarding state and federal regulations as well as agency programs, policy, and procedures.

25. What hazards, risks or discomforts exist on the job or in the work environment?

This position may encounter hostile, angry, or upset people when dealing with issues of eligibility for assistance. Long periods of time may be spent sitting and typing at a computer. A high level of stress may exist in the determination of eligibility and the limits of the programs and resources to effectively resolve the customers need for help.

26. List machines or equipment used regularly in the work of this position. Indicate the frequency with which they are used:

Computers, telephone systems, faxes, printers, and copy machines are used daily.

**PART III - To be completed by the department head or personnel office**

27. List the minimum amounts of education and experience which you believe to be necessary for an employee to begin employment

in this position.

Education - General

Two years of experience interviewing, investigating, compiling information, documenting decisions, interpreting guidelines and/or providing technical assistance relevant to the agency's programs. Post-secondary education may be substituted for experience as determined relevant by the agency.

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Education or Training - special or professional

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Licenses, certificates and registrations

Maintain a valid Kansas driver's license.

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Special knowledge, skills and abilities

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Experience - length in years and kind

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**28. SPECIAL QUALIFICATIONS**

State any additional qualifications for this position that are necessary either as a physical requirement of an incumbent on the job, a necessary special requirement, a bona fide occupational qualification (BFOQ) or other requirement that does not contradict the education and experience statement on the class specification. A special requirement must be listed here in order to obtain selective certification.

Must maintain security clearance throughout employment.

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Signature of Employee

Date

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Signature of Personnel Official

Date

**Approved:**

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Signature of Supervisor

Date

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Signature of Agency Head or  
Appointing Authority

Date